



# 2020-21 Rockbrook Elementary School Profile

**Rockbrook Mission:** The mission of Rockbrook Elementary School, a diverse community of learners, is to foster learning by providing a quality educational experience within a secure and challenging environment.

**Vision:** Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE						
2020-21 Demographics		2018-19 Overall State Testing -- NSCAS Percent Proficient in All Grades Tested				
<b>Total Attendance:</b>	<b>273</b>					
<b>Excessive Absenteeism:</b> (18+ days in 2019-20)	<b>.72%</b>					
<b>Free/Reduced Lunch:</b>	<b>21.98%</b>					
<b>English Language Learners:</b>	<b>1.10%</b>					
<b>Excellence in Youth -</b> (gifted) grades 3-6:	<b>6.69%</b>					
<b>Special Education:</b>	<b>17.22%</b>					
		<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6th</b>	
		<b>English Language Arts</b>	<b>67%</b>	<b>72%</b>	<b>59%</b>	<b>67%</b>
		<b>Math</b>	<b>64%</b>	<b>67%</b>	<b>56%</b>	<b>70%</b>
		<b>Science</b> (only grade tested)		<b>77%</b>		

*Nebraska Educational Profile dated October, 2019*

## OUR BUILDING OUTCOMES FOCUS

1. Increase hope, engagement and well-being of students and teachers. (Core Strategy 2: Outcome 5)
2. Increase math proficiency. (Core Strategy 3: Outcome 5)
3. Maintain and increase growth in literacy proficiency. (Core Strategy 3: Outcome 5)



# 2020-21 Rockbrook Elementary School Profile

SPECIFIC OUTCOMES, REASONS AND ACTIVITIES		
Outcome Focus	Reason	Activities
Ensure continued excellence in district, state, and national assessments, with a focus on literacy. (Core Strategy 1)	Assessment results provide a common measure for the progress our students are making to determine the effectiveness of our efforts to support all students in the development of literacy skills as a foundation for future learning.	<p>Implementation of focused intervention at early grades including flex grouping and foundational skills.</p> <p>We have provided teacher training in the science behind how literacy skills develop and how to systematically support their development</p>
Increase performance in district, state, and national assessments, with a focus on math. (Core Strategy 1)	<p>A review of building testing data in math shows an area for continued growth.</p> <p>Historically, math proficiency starts high and decreases in older grades. We need to better meet individual needs.</p>	<p>New assessment benchmarks are being used to identify those students in need of additional focused intervention.</p> <p>We are implementing a new math program that is aligned to the National Council for Teachers of Mathematics instructional recommendations.</p>
Increase hope and engagement for both staff and students. (Core Strategy 2)	Engaged students and staff are the engine of powerful learning.	<p>Rockbrook has developed four primary work groups to engage staff in curriculum refinement and integration.</p> <p>We have provided standards aligned STEAM activities for all students to experience</p> <p>We use a positive behavior support system (PBIS) to teach, monitor, reinforce and respond to student behaviors. This promotes an environment that matches with Rockbrook's mission statement and provides a secure and challenging learning environment.</p>



# 2020-21 Rockbrook Elementary School Profile

## OUR DESIGN TEAM WORK GROUPS AND WORK OVERVIEW

Work Groups	Completed Tasks and Future Work
<b>Literacy (Reading and Writing)</b>	Each year the Rockbrook ELA Workgroup provides planning that develops professional learning opportunities for staff in literacy. This year a strong focus has been applied to helping staff diagnose the order in which needs should be addressed. Staff are using approaches to intervene in the most effective manners based on student assessment results.
<b>Mathematics (Problem Solving and Critical Thinking)</b>	The new adoption of the Into-Math series has provided teachers new materials and training aligned to the Principles to Action framework of math instruction. These are best practices recommended by the National Council for Teachers of Mathematics.
<b>PBiS and Safety (Standing Groups - All Staff)</b>	Rockbrook is working on year 4 implementation continuing the work started as part of the state PBIS grant for Westside Community Schools. This year, the team is focusing on Tier 2 implementation of positive behavior supports. This has included maintenance of all school and classroom level supports and the addition of focused efforts for students that may need some focused skill instruction on the universal expectations to be safe, respectful, and responsible.
<b>Enrichment and Curriculum Integration</b>	Building on the success of our School-Wide Enrichment program, Rockbrook has provided all students the opportunity to participate in STEAM Enrichment tasks, whether learning from home or attending in person. Student enrichment opportunities have been based both on student interests and curriculum standards. This implementation has been a successful alternative to our in-person STEAM nights.

## MULTICULTURAL EDUCATION



Our school regularly incorporates multicultural education in all areas, in all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans, with special emphasis on human relations and sensitivity toward all races.



Our school follows the adopted state standards, which incorporate multicultural education in all content areas. Our core curriculum includes language arts, social studies, science, mathematics, career and technical education, world language, visual and performing arts, and personal health and physical fitness.



Our school lessons are developed using District curriculum guides reflecting state standards and multicultural education.



Our school ....

- Develops lessons as part of an annual week long inclusion week.
- Integrates cultural learning into core content lessons (Math, ELA, Science, Social Studies), as well as specialist classes (PE, Music, Art, Library).
- Provides specific training in cultural awareness and appreciation through district social emotional learning curriculum lessons.